

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined													
0004	READING	RD	102	5	7	66	24	5%	7%	65%	24%	63	73
0004	MATH	MA	101	9	19	56	17	9%	19%	55%	17%	58	64
0004	LANGUAGE ARTS	LA	102	7	14	58	23	7%	14%	57%	23%	62	72
0004	SCIENCE	SC	102	6	7	55	34	6%	7%	54%	33%	66	78
0004	SOCIAL STUDIES	SS	102	5	8	59	30	5%	8%	58%	29%	64	74
0008	READING	RD	130	9	14	86	21	7%	11%	66%	16%	59	66
0008	MATH	MA	130	8	7	79	36	6%	5%	61%	28%	63	73
0008	LANGUAGE ARTS	LA	130	11	13	78	28	8%	10%	60%	22%	59	66
0008	SCIENCE	SC	130	10	14	83	23	8%	11%	64%	18%	59	67
0008	SOCIAL STUDIES	SS	129	16	12	67	34	12%	9%	52%	26%	63	73
0011	READING	RD	120	7	11	81	21	6%	9%	68%	18%	59	67
0011	MATH	MA	120	4	15	71	30	3%	12%	59%	25%	62	72
0011	LANGUAGE ARTS	LA	119	4	15	82	18	3%	13%	69%	15%	58	65
0011	SCIENCE	SC	118	1	14	80	23	1%	12%	68%	19%	64	74
0011	SOCIAL STUDIES	SS	119	6	10	78	25	5%	8%	66%	21%	61	70
Disaggregation: Students Without Disabilities													
0004	READING	RD	96	4	6	62	24	4%	6%	65%	25%	64	74
0004	MATH	MA	95	6	17	55	17	6%	18%	58%	18%	59	66
0004	LANGUAGE ARTS	LA	96	5	11	57	23	5%	11%	59%	24%	64	74
0004	SCIENCE	SC	96	6	6	50	34	6%	6%	52%	35%	67	79
0004	SOCIAL STUDIES	SS	96	3	7	56	30	3%	7%	58%	31%	65	76
0008	READING	RD	118	3	13	81	21	3%	11%	69%	18%	61	70
0008	MATH	MA	118	3	3	76	36	3%	3%	64%	31%	65	76

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	118	5	7	78	28	4%	6%	66%	24%	61	70	
0008	SCIENCE	SC	118	4	11	80	23	3%	9%	68%	19%	62	71	
0008	SOCIAL STUDIES	SS	117	10	10	63	34	9%	9%	54%	29%	66	78	
0011	READING	RD	112	4	9	78	21	4%	8%	70%	19%	60	69	
0011	MATH	MA	112	1	12	69	30	1%	11%	62%	27%	64	74	
0011	LANGUAGE ARTS	LA	111	1	12	80	18	1%	11%	72%	16%	59	67	
0011	SCIENCE	SC	110	0	11	77	22	0%	10%	70%	20%	64	75	
0011	SOCIAL STUDIES	SS	111	4	7	76	24	4%	6%	68%	22%	63	73	
Disaggregation: Students With Disabilities														
0004	READING	RD	6	1	1	4	0	17%	17%	67%	0%	49	48	
0004	MATH	MA	6	3	2	1	0	50%	33%	17%	0%	34	23	
0004	LANGUAGE ARTS	LA	6	2	3	1	0	33%	50%	17%	0%	38	28	
0004	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	56	61	
0004	SOCIAL STUDIES	SS	6	2	1	3	0	33%	17%	50%	0%	45	41	
0008	READING	RD	12	6	1	5	0	50%	8%	42%	0%	36	25	
0008	MATH	MA	12	5	4	3	0	42%	33%	25%	0%	41	33	
0008	LANGUAGE ARTS	LA	12	6	6	0	0	50%	50%	0%	0%	36	26	
0008	SCIENCE	SC	12	6	3	3	0	50%	25%	25%	0%	35	24	
0008	SOCIAL STUDIES	SS	12	6	2	4	0	50%	17%	33%	0%	34	23	
0011	READING	RD	8	3	2	3	0	38%	25%	38%	0%	38	28	
0011	MATH	MA	8	3	3	2	0	38%	38%	25%	0%	41	34	
0011	LANGUAGE ARTS	LA	8	3	3	2	0	38%	38%	25%	0%	40	31	
0011	SCIENCE	SC	8	1	3	3	1	12%	38%	38%	12%	48	47	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	8	2	3	2	1	25%	38%	25%	12%	43	37	
Disaggregation: Gender															
0004	READING	F	RD	53	1	4	34	14	2%	8%	64%	26%	65	76	
0004	READING	M	RD	48	4	3	31	10	8%	6%	65%	21%	60	69	
0004	MATH	F	MA	53	6	8	29	10	11%	15%	55%	19%	56	62	
0004	MATH	M	MA	47	3	11	26	7	6%	23%	55%	15%	59	66	
0004	LANGUAGE ARTS	F	LA	53	2	5	31	15	4%	9%	58%	28%	66	78	
0004	LANGUAGE ARTS	M	LA	48	5	9	26	8	10%	19%	54%	17%	58	64	
0004	SCIENCE	F	SC	53	3	4	26	20	6%	8%	49%	38%	68	80	
0004	SCIENCE	M	SC	48	3	3	28	14	6%	6%	58%	29%	66	78	
0004	SOCIAL STUDIES	F	SS	53	2	5	29	17	4%	9%	55%	32%	64	75	
0004	SOCIAL STUDIES	M	SS	48	3	3	29	13	6%	6%	60%	27%	64	74	
0008	READING	F	RD	73	4	6	50	13	5%	8%	68%	18%	59	67	
0008	READING	M	RD	57	5	8	36	8	9%	14%	63%	14%	56	62	
0008	MATH	F	MA	73	3	4	47	19	4%	5%	64%	26%	64	74	
0008	MATH	M	MA	57	5	3	32	17	9%	5%	56%	30%	61	70	
0008	LANGUAGE ARTS	F	LA	73	3	6	46	18	4%	8%	63%	25%	61	70	
0008	LANGUAGE ARTS	M	LA	57	8	7	32	10	14%	12%	56%	18%	55	60	
0008	SCIENCE	F	SC	73	3	8	50	12	4%	11%	68%	16%	61	70	
0008	SCIENCE	M	SC	57	7	6	33	11	12%	11%	58%	19%	57	63	
0008	SOCIAL STUDIES	F	SS	73	4	10	41	18	5%	14%	56%	25%	64	75	
0008	SOCIAL STUDIES	M	SS	56	12	2	26	16	21%	4%	46%	29%	62	71	
0011	READING	F	RD	56	1	4	40	11	2%	7%	71%	20%	62	71	
0011	READING	M	RD	64	6	7	41	10	9%	11%	64%	16%	57	63	
0011	MATH	F	MA	56	2	5	33	16	4%	9%	59%	29%	63	73	
0011	MATH	M	MA	64	2	10	38	14	3%	16%	59%	22%	62	71	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	55	0	5	37	13	0%	9%	67%	24%	62	72	
0011	LANGUAGE ARTS	M	LA	64	4	10	45	5	6%	16%	70%	8%	54	58	
0011	SCIENCE	F	SC	56	0	5	39	12	0%	9%	70%	21%	65	76	
0011	SCIENCE	M	SC	62	1	9	41	11	2%	15%	66%	18%	62	72	
0011	SOCIAL STUDIES	F	SS	56	1	4	36	15	2%	7%	64%	27%	64	74	
0011	SOCIAL STUDIES	M	SS	63	5	6	42	10	8%	10%	67%	16%	59	67	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	95	4	7	60	24	4%	7%	63%	25%	63	73	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	94	8	16	53	17	9%	17%	56%	18%	59	66	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	95	6	11	55	23	6%	12%	58%	24%	63	73	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	95	6	6	49	34	6%	6%	52%	36%	67	79	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	95	4	7	56	28	4%	7%	59%	29%	64	75
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	124	9	12	82	21	7%	10%	66%	17%	59	66
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	124	8	5	75	36	6%	4%	60%	29%	64	74
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	124	11	12	74	27	9%	10%	60%	22%	59	66
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	124	10	12	79	23	8%	10%	64%	19%	59	67
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	123	15	11	63	34	12%	9%	51%	28%	64	74
0011	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	113	5	11	76	21	4%	10%	67%	19%	60	68
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	MATH	White, Non-Hispanic	MA	113	3	14	68	28	3%	12%	60%	25%	62	72	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	112	4	14	76	18	4%	12%	68%	16%	58	65	
0011	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	111	1	12	75	23	1%	11%	68%	21%	64	74	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	112	6	8	73	25	5%	7%	65%	22%	62	72	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	39	4	5	24	6	10%	13%	62%	15%	58	64	
0004	MATH		MA	39	8	7	19	5	21%	18%	49%	13%	52	53	
0004	LANGUAGE ARTS		LA	39	4	10	18	7	10%	26%	46%	18%	59	66	
0004	SCIENCE		SC	39	3	5	25	6	8%	13%	64%	15%	60	69	
0004	SOCIAL STUDIES		SS	39	4	4	23	8	10%	10%	59%	21%	59	66	
0008	READING		RD	22	5	3	11	3	23%	14%	50%	14%	49	49	
0008	MATH		MA	22	4	3	10	5	18%	14%	45%	23%	57	63	
0008	LANGUAGE ARTS		LA	22	4	4	12	2	18%	18%	55%	9%	52	54	
0008	SCIENCE		SC	22	5	3	11	3	23%	14%	50%	14%	52	53	
0008	SOCIAL STUDIES		SS	21	6	2	7	6	29%	10%	33%	29%	56	62	
0011	READING		RD	12	3	1	6	2	25%	8%	50%	17%	51	51	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	MATH	MA	12	3	1	8	0	25%	8%	67%	0%	51	51	
0011	LANGUAGE ARTS	LA	12	1	5	4	2	8%	42%	33%	17%	51	51	
0011	SCIENCE	SC	12	0	3	8	1	0%	25%	67%	8%	56	62	
0011	SOCIAL STUDIES	SS	12	0	2	8	2	0%	17%	67%	17%	56	62	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	63	1	2	42	18	2%	3%	67%	29%	66	78	
0004	MATH	MA	62	1	12	37	12	2%	19%	60%	19%	60	69	
0004	LANGUAGE ARTS	LA	63	3	4	40	16	5%	6%	63%	25%	65	76	
0004	SCIENCE	SC	63	3	2	30	28	5%	3%	48%	44%	71	84	
0004	SOCIAL STUDIES	SS	63	1	4	36	22	2%	6%	57%	35%	67	79	
0008	READING	RD	108	4	11	75	18	4%	10%	69%	17%	60	69	
0008	MATH	MA	108	4	4	69	31	4%	4%	64%	29%	64	74	
0008	LANGUAGE ARTS	LA	108	7	9	66	26	6%	8%	61%	24%	60	68	
0008	SCIENCE	SC	108	5	11	72	20	5%	10%	67%	19%	61	70	
0008	SOCIAL STUDIES	SS	108	10	10	60	28	9%	9%	56%	26%	64	75	
0011	READING	RD	108	4	10	75	19	4%	9%	69%	18%	60	68	
0011	MATH	MA	108	1	14	63	30	1%	13%	58%	28%	64	74	
0011	LANGUAGE ARTS	LA	107	3	10	78	16	3%	9%	73%	15%	59	66	
0011	SCIENCE	SC	106	1	11	72	22	1%	10%	68%	21%	64	75	
0011	SOCIAL STUDIES	SS	107	6	8	70	23	6%	7%	65%	21%	62	72	
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Limited English Proficiency/English Language Learner														
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined													
0004	READING	RD	13	0	2	10	1	0%	15%	77%	8%	57	63
0004	MATH	MA	13	1	1	9	2	8%	8%	69%	15%	59	67
0004	LANGUAGE ARTS	LA	13	0	2	9	2	0%	15%	69%	15%	60	68
0004	SCIENCE	SC	13	2	2	6	3	15%	15%	46%	23%	60	68
0004	SOCIAL STUDIES	SS	13	1	1	8	3	8%	8%	62%	23%	61	70
0008	READING	RD	15	0	1	10	4	0%	7%	67%	27%	66	78
0008	MATH	MA	15	2	0	7	6	13%	0%	47%	40%	64	74
0008	LANGUAGE ARTS	LA	15	0	1	10	4	0%	7%	67%	27%	62	72
0008	SCIENCE	SC	15	1	0	12	2	7%	0%	80%	13%	61	70
0008	SOCIAL STUDIES	SS	15	0	1	10	4	0%	7%	67%	27%	68	80
0011	READING	RD	18	0	2	14	2	0%	11%	78%	11%	60	69
0011	MATH	MA	18	0	0	12	6	0%	0%	67%	33%	64	74
0011	LANGUAGE ARTS	LA	18	1	3	11	3	6%	17%	61%	17%	57	63
0011	SCIENCE	SC	18	3	1	13	1	17%	6%	72%	6%	57	63
0011	SOCIAL STUDIES	SS	18	1	3	10	4	6%	17%	56%	22%	59	67
Disaggregation: Students Without Disabilities													
0004	READING	RD	13	0	2	10	1	0%	15%	77%	8%	57	63
0004	MATH	MA	13	1	1	9	2	8%	8%	69%	15%	59	67
0004	LANGUAGE ARTS	LA	13	0	2	9	2	0%	15%	69%	15%	60	68
0004	SCIENCE	SC	13	2	2	6	3	15%	15%	46%	23%	60	68
0004	SOCIAL STUDIES	SS	13	1	1	8	3	8%	8%	62%	23%	61	70
0008	READING	RD	15	0	1	10	4	0%	7%	67%	27%	66	78
0008	MATH	MA	15	2	0	7	6	13%	0%	47%	40%	64	74

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	15	0	1	10	4	0%	7%	67%	27%	62	72
0008	SCIENCE		SC	15	1	0	12	2	7%	0%	80%	13%	61	70
0008	SOCIAL STUDIES		SS	15	0	1	10	4	0%	7%	67%	27%	68	80
0011	READING		RD	18	0	2	14	2	0%	11%	78%	11%	60	69
0011	MATH		MA	18	0	0	12	6	0%	0%	67%	33%	64	74
0011	LANGUAGE ARTS		LA	18	1	3	11	3	6%	17%	61%	17%	57	63
0011	SCIENCE		SC	18	3	1	13	1	17%	6%	72%	6%	57	63
0011	SOCIAL STUDIES		SS	18	1	3	10	4	6%	17%	56%	22%	59	67
Disaggregation: Gender														
0004	READING	F	RD	8	0	2	5	1	0%	25%	62%	12%	56	61
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	8	1	1	5	1	12%	12%	62%	12%	56	62
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	8	0	2	5	1	0%	25%	62%	12%	58	64
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	8	2	2	3	1	25%	25%	38%	12%	53	56
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	8	1	1	4	2	12%	12%	50%	25%	58	65
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	10	0	1	6	3	0%	10%	60%	30%	66	78
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	10	1	0	6	3	10%	0%	60%	30%	63	73
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	10	0	1	6	3	0%	10%	60%	30%	63	73
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	10	1	0	7	2	10%	0%	70%	20%	62	71	
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	10	0	1	7	2	0%	10%	70%	20%	64	75	
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	M	RD	14	0	2	11	1	0%	14%	79%	7%	57	63	
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	14	0	0	10	4	0%	0%	71%	29%	64	75	
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	M	LA	14	1	3	10	0	7%	21%	71%	0%	52	54	
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	M	SC	14	3	1	10	0	21%	7%	71%	0%	53	55	
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	14	1	3	7	3	7%	21%	50%	21%	55	59	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	12	0	2	9	1	0%	17%	75%	8%	56	61	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	12	1	1	8	2	8%	8%	67%	17%	60	69	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	12	0	2	8	2	0%	17%	67%	17%	60	69	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	12	2	2	6	2	17%	17%	50%	17%	58	65	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	12	1	1	8	2	8%	8%	67%	17%	59	67	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	White, Non-Hispanic	RD	14	0	1	10	3	0%	7%	71%	21%	65	76	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	14	2	0	6	6	14%	0%	43%	43%	64	74	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	1	9	4	0%	7%	64%	29%	63	73	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	14	1	0	12	1	7%	0%	86%	7%	59	67	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	14	0	1	9	4	0%	7%	64%	29%	68	81	
0011	READING	White, Non-Hispanic	RD	18	0	2	14	2	0%	11%	78%	11%	60	69	
0011	MATH	White, Non-Hispanic	MA	18	0	0	12	6	0%	0%	67%	33%	64	74	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	18	1	3	11	3	6%	17%	61%	17%	57	63	
0011	SCIENCE	White, Non-Hispanic	SC	18	3	1	13	1	17%	6%	72%	6%	57	63	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	18	1	3	10	4	6%	17%	56%	22%	59	67	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	8	0	1	7	0	0%	12%	88%	0%	55	59	
0004	MATH		MA	8	1	1	5	1	12%	12%	62%	12%	56	62	
0004	LANGUAGE ARTS		LA	8	0	2	6	0	0%	25%	75%	0%	56	61	
0004	SCIENCE		SC	8	2	1	2	3	25%	12%	25%	38%	61	70	
0004	SOCIAL STUDIES		SS	8	1	1	4	2	12%	12%	50%	25%	59	66	
0008	READING		RD	6	0	1	3	2	0%	17%	50%	33%	62	72	
0008	MATH		MA	6	2	0	2	2	33%	0%	33%	33%	56	61	
0008	LANGUAGE ARTS		LA	6	0	1	3	2	0%	17%	50%	33%	59	67	
0008	SCIENCE		SC	6	1	0	4	1	17%	0%	67%	17%	57	63	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0008	SOCIAL STUDIES	SS	6	0	1	4	1	0%	17%	67%	17%	62	72
0011	READING	RD	8	0	2	5	1	0%	25%	62%	12%	52	54
0011	MATH	MA	8	0	0	7	1	0%	0%	88%	12%	59	66
0011	LANGUAGE ARTS	LA	8	1	3	4	0	12%	38%	50%	0%	45	40
0011	SCIENCE	SC	8	2	1	5	0	25%	12%	62%	0%	50	50
0011	SOCIAL STUDIES	SS	8	1	3	3	1	12%	38%	38%	12%	48	46
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	9	0	0	7	2	0%	0%	78%	22%	69	82
0008	MATH	MA	9	0	0	5	4	0%	0%	56%	44%	70	83
0008	LANGUAGE ARTS	LA	9	0	0	7	2	0%	0%	78%	22%	65	76
0008	SCIENCE	SC	9	0	0	8	1	0%	0%	89%	11%	63	73
0008	SOCIAL STUDIES	SS	9	0	0	6	3	0%	0%	67%	33%	72	85
0011	READING	RD	10	0	0	9	1	0%	0%	90%	10%	68	80
0011	MATH	MA	10	0	0	5	5	0%	0%	50%	50%	68	81
0011	LANGUAGE ARTS	LA	10	0	0	7	3	0%	0%	70%	30%	68	81
0011	SCIENCE	SC	10	1	0	8	1	10%	0%	80%	10%	62	71
0011	SOCIAL STUDIES	SS	10	0	0	7	3	0%	0%	70%	30%	68	80
Disaggregation: Limited English Proficiency/English Language Learner													

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Limited English Proficiency/English Language Learner													
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	8	0	1	7	0	0%	12%	88%	0%	54	57	
0004	MATH	MA	8	1	2	5	0	12%	25%	62%	0%	54	57	
0004	LANGUAGE ARTS	LA	8	0	3	5	0	0%	38%	62%	0%	51	52	
0004	SCIENCE	SC	8	1	0	7	0	12%	0%	88%	0%	56	62	
0004	SOCIAL STUDIES	SS	8	2	0	4	2	25%	0%	50%	25%	53	56	
0008	READING	RD	17	1	1	14	1	6%	6%	82%	6%	56	62	
0008	MATH	MA	16	2	0	7	7	12%	0%	44%	44%	64	74	
0008	LANGUAGE ARTS	LA	16	1	2	10	3	6%	12%	62%	19%	56	62	
0008	SCIENCE	SC	16	2	0	11	3	12%	0%	69%	19%	59	66	
0008	SOCIAL STUDIES	SS	16	2	3	11	0	12%	19%	69%	0%	58	65	
0011	READING	RD	29	3	2	20	4	10%	7%	69%	14%	59	67	
0011	MATH	MA	29	2	3	15	9	7%	10%	52%	31%	62	72	
0011	LANGUAGE ARTS	LA	29	3	0	21	5	10%	0%	72%	17%	58	65	
0011	SCIENCE	SC	29	2	1	18	8	7%	3%	62%	28%	61	70	
0011	SOCIAL STUDIES	SS	29	2	5	16	6	7%	17%	55%	21%	60	68	
Disaggregation: Students Without Disabilities														
0004	READING	RD	7	0	0	7	0	0%	0%	100%	0%	55	60	
0004	MATH	MA	7	0	2	5	0	0%	29%	71%	0%	56	62	
0004	LANGUAGE ARTS	LA	7	0	2	5	0	0%	29%	71%	0%	53	55	
0004	SCIENCE	SC	7	0	0	7	0	0%	0%	100%	0%	60	68	
0004	SOCIAL STUDIES	SS	7	1	0	4	2	14%	0%	57%	29%	57	63	
0008	READING	RD	14	0	0	13	1	0%	0%	93%	7%	60	69	
0008	MATH	MA	14	2	0	5	7	14%	0%	36%	50%	64	75	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	14	1	2	8	3	7%	14%	57%	21%	57	63	
0008	SCIENCE	SC	14	1	0	10	3	7%	0%	71%	21%	62	71	
0008	SOCIAL STUDIES	SS	14	2	2	10	0	14%	14%	71%	0%	59	67	
0011	READING	RD	24	1	2	17	4	4%	8%	71%	17%	62	71	
0011	MATH	MA	24	0	3	13	8	0%	12%	54%	33%	65	76	
0011	LANGUAGE ARTS	LA	24	1	0	18	5	4%	0%	75%	21%	61	70	
0011	SCIENCE	SC	24	1	1	14	8	4%	4%	58%	33%	64	74	
0011	SOCIAL STUDIES	SS	24	1	4	13	6	4%	17%	54%	25%	62	72	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	8	1	1	6	0	12%	12%	75%	0%	52	54	
0008	READING	M	RD	9	0	0	8	1	0%	0%	89%	11%	60	68	
0008	MATH	F	MA	7	0	0	4	3	0%	0%	57%	43%	66	77	
0008	MATH	M	MA	9	2	0	3	4	22%	0%	33%	44%	62	71	
0008	LANGUAGE ARTS	F	LA	7	0	0	4	3	0%	0%	57%	43%	62	71	
0008	LANGUAGE ARTS	M	LA	9	1	2	6	0	11%	22%	67%	0%	52	54	
0008	SCIENCE	F	SC	7	1	0	4	2	14%	0%	57%	29%	60	68	
0008	SCIENCE	M	SC	9	1	0	7	1	11%	0%	78%	11%	59	66	
0008	SOCIAL STUDIES	F	SS	7	1	1	5	0	14%	14%	71%	0%	59	67	
0008	SOCIAL STUDIES	M	SS	9	1	2	6	0	11%	22%	67%	0%	57	63	
0011	READING	F	RD	12	2	0	6	4	17%	0%	50%	33%	63	73	
0011	READING	M	RD	17	1	2	14	0	6%	12%	82%	0%	56	62	
0011	MATH	F	MA	12	2	0	3	7	17%	0%	25%	58%	69	82	
0011	MATH	M	MA	17	0	3	12	2	0%	18%	71%	12%	58	64	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	12	2	0	5	5	17%	0%	42%	42%	63	73	
0011	LANGUAGE ARTS	M	LA	17	1	0	16	0	6%	0%	94%	0%	55	59	
0011	SCIENCE	F	SC	12	1	0	7	4	8%	0%	58%	33%	64	74	
0011	SCIENCE	M	SC	17	1	1	11	4	6%	6%	65%	24%	59	67	
0011	SOCIAL STUDIES	F	SS	12	1	2	4	5	8%	17%	33%	42%	64	75	
0011	SOCIAL STUDIES	M	SS	17	1	3	12	1	6%	18%	71%	6%	57	63	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	8	0	1	7	0	0%	12%	88%	0%	54	57	
0004	MATH	White, Non-Hispanic	MA	8	1	2	5	0	12%	25%	62%	0%	54	57	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	3	5	0	0%	38%	62%	0%	51	52	
0004	SCIENCE	White, Non-Hispanic	SC	8	1	0	7	0	12%	0%	88%	0%	56	62	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	2	0	4	2	25%	0%	50%	25%	53	56	
0008	READING	White, Non-Hispanic	RD	17	1	1	14	1	6%	6%	82%	6%	56	62	
0008	MATH	White, Non-Hispanic	MA	16	2	0	7	7	12%	0%	44%	44%	64	74	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	16	1	2	10	3	6%	12%	62%	19%	56	62	
0008	SCIENCE	White, Non-Hispanic	SC	16	2	0	11	3	12%	0%	69%	19%	59	66	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	16	2	3	11	0	12%	19%	69%	0%	58	65	
0011	READING	White, Non-Hispanic	RD	29	3	2	20	4	10%	7%	69%	14%	59	67	
0011	MATH	White, Non-Hispanic	MA	29	2	3	15	9	7%	10%	52%	31%	62	72	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	29	3	0	21	5	10%	0%	72%	17%	58	65	
0011	SCIENCE	White, Non-Hispanic	SC	29	2	1	18	8	7%	3%	62%	28%	61	70	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	29	2	5	16	6	7%	17%	55%	21%	60	68	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	6	0	0	5	1	0%	0%	83%	17%	64	74	
0011	MATH	MA	6	0	0	4	2	0%	0%	67%	33%	68	81	
0011	LANGUAGE ARTS	LA	6	0	0	4	2	0%	0%	67%	33%	62	72	
0011	SCIENCE	SC	6	0	0	5	1	0%	0%	83%	17%	64	75	
0011	SOCIAL STUDIES	SS	6	0	1	4	1	0%	17%	67%	17%	60	68	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	14	0	0	13	1	0%	0%	93%	7%	60	69	
0008	MATH	MA	14	2	0	5	7	14%	0%	36%	50%	64	75	
0008	LANGUAGE ARTS	LA	14	1	2	8	3	7%	14%	57%	21%	57	63	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SCIENCE	SC	14	1	0	10	3	7%	0%	71%	21%	62	71	
0008	SOCIAL STUDIES	SS	14	2	2	10	0	14%	14%	71%	0%	59	67	
0011	READING	RD	23	3	2	15	3	13%	9%	65%	13%	59	66	
0011	MATH	MA	23	2	3	11	7	9%	13%	48%	30%	60	69	
0011	LANGUAGE ARTS	LA	23	3	0	17	3	13%	0%	74%	13%	57	63	
0011	SCIENCE	SC	23	2	1	13	7	9%	4%	57%	30%	60	68	
0011	SOCIAL STUDIES	SS	23	2	4	12	5	9%	17%	52%	22%	59	67	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category				Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	10	0	0	8	2	0%	0%	80%	20%	63	73	
0004	MATH	MA	10	0	0	8	2	0%	0%	80%	20%	67	79	
0004	LANGUAGE ARTS	LA	10	0	0	9	1	0%	0%	90%	10%	63	73	
0004	SCIENCE	SC	10	1	0	6	3	10%	0%	60%	30%	66	78	
0004	SOCIAL STUDIES	SS	10	1	1	3	5	10%	10%	30%	50%	71	84	
0008	READING	RD	9	1	0	7	1	11%	0%	78%	11%	56	62	
0008	MATH	MA	9	0	1	8	0	0%	11%	89%	0%	60	68	
0008	LANGUAGE ARTS	LA	9	1	1	5	2	11%	11%	56%	22%	56	61	
0008	SCIENCE	SC	9	1	0	6	2	11%	0%	67%	22%	59	66	
0008	SOCIAL STUDIES	SS	9	1	0	6	2	11%	0%	67%	22%	61	70	
0011	READING	RD	14	2	0	7	5	14%	0%	50%	36%	66	78	
0011	MATH	MA	14	2	0	3	9	14%	0%	21%	64%	69	82	
0011	LANGUAGE ARTS	LA	14	2	0	6	6	14%	0%	43%	43%	68	81	
0011	SCIENCE	SC	14	1	1	4	8	7%	7%	29%	57%	74	87	
0011	SOCIAL STUDIES	SS	14	2	0	5	7	14%	0%	36%	50%	67	79	
Disaggregation: Students Without Disabilities														
0004	READING	RD	10	0	0	8	2	0%	0%	80%	20%	63	73	
0004	MATH	MA	10	0	0	8	2	0%	0%	80%	20%	67	79	
0004	LANGUAGE ARTS	LA	10	0	0	9	1	0%	0%	90%	10%	63	73	
0004	SCIENCE	SC	10	1	0	6	3	10%	0%	60%	30%	66	78	
0004	SOCIAL STUDIES	SS	10	1	1	3	5	10%	10%	30%	50%	71	84	
0008	READING	RD	9	1	0	7	1	11%	0%	78%	11%	56	62	
0008	MATH	MA	9	0	1	8	0	0%	11%	89%	0%	60	68	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	9	1	1	5	2	11%	11%	56%	22%	56	61
0008	SCIENCE		SC	9	1	0	6	2	11%	0%	67%	22%	59	66
0008	SOCIAL STUDIES		SS	9	1	0	6	2	11%	0%	67%	22%	61	70
0011	READING		RD	12	0	0	7	5	0%	0%	58%	42%	74	87
0011	MATH		MA	12	0	0	3	9	0%	0%	25%	75%	81	93
0011	LANGUAGE ARTS		LA	12	0	0	6	6	0%	0%	50%	50%	76	89
0011	SCIENCE		SC	12	0	0	4	8	0%	0%	33%	67%	81	93
0011	SOCIAL STUDIES		SS	12	0	0	5	7	0%	0%	42%	58%	76	89
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	6	0	0	5	1	0%	0%	83%	17%	62	72
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	6	0	0	4	2	0%	0%	67%	33%	71	84
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	6	0	0	5	1	0%	0%	83%	17%	66	78
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	6	0	0	4	2	0%	0%	67%	33%	68	81
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	6	0	1	1	4	0%	17%	17%	67%	76	89

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	6	0	0	4	2	0%	0%	67%	33%	73	86	
0011	READING	M	RD	8	2	0	3	3	25%	0%	38%	38%	61	70	
0011	MATH	F	MA	6	0	0	2	4	0%	0%	33%	67%	78	91	
0011	MATH	M	MA	8	2	0	1	5	25%	0%	12%	62%	63	73	
0011	LANGUAGE ARTS	F	LA	6	0	0	2	4	0%	0%	33%	67%	80	92	
0011	LANGUAGE ARTS	M	LA	8	2	0	4	2	25%	0%	50%	25%	60	69	
0011	SCIENCE	F	SC	6	0	0	2	4	0%	0%	33%	67%	78	91	
0011	SCIENCE	M	SC	8	1	1	2	4	12%	12%	25%	50%	69	82	
0011	SOCIAL STUDIES	F	SS	6	0	0	3	3	0%	0%	50%	50%	75	88	
0011	SOCIAL STUDIES	M	SS	8	2	0	2	4	25%	0%	25%	50%	62	72	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	10	0	0	8	2	0%	0%	80%	20%	63	73	
0004	MATH	White, Non-Hispanic	MA	10	0	0	8	2	0%	0%	80%	20%	67	79	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	0	9	1	0%	0%	90%	10%	63	73	
0004	SCIENCE	White, Non-Hispanic	SC	10	1	0	6	3	10%	0%	60%	30%	66	78	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	10	1	1	3	5	10%	10%	30%	50%	71	84	
0008	READING	White, Non-Hispanic	RD	9	1	0	7	1	11%	0%	78%	11%	56	62	
0008	MATH	White, Non-Hispanic	MA	9	0	1	8	0	0%	11%	89%	0%	60	68	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	1	1	5	2	11%	11%	56%	22%	56	61	
0008	SCIENCE	White, Non-Hispanic	SC	9	1	0	6	2	11%	0%	67%	22%	59	66	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	1	0	6	2	11%	0%	67%	22%	61	70	
0011	READING	White, Non-Hispanic	RD	14	2	0	7	5	14%	0%	50%	36%	66	78	
0011	MATH	White, Non-Hispanic	MA	14	2	0	3	9	14%	0%	21%	64%	69	82	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	2	0	6	6	14%	0%	43%	43%	68	81	
0011	SCIENCE	White, Non-Hispanic	SC	14	1	1	4	8	7%	7%	29%	57%	74	87	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	14	2	0	5	7	14%	0%	36%	50%	67	79	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	8	0	0	7	1	0%	0%	88%	12%	62	71	
0004	MATH		MA	8	0	0	6	2	0%	0%	75%	25%	68	80	
0004	LANGUAGE ARTS		LA	8	0	0	7	1	0%	0%	88%	12%	64	74	
0004	SCIENCE		SC	8	0	0	6	2	0%	0%	75%	25%	66	78	
0004	SOCIAL STUDIES		SS	8	0	1	3	4	0%	12%	38%	50%	72	85	
0008	READING		RD	6	1	0	5	0	17%	0%	83%	0%	51	52	
0008	MATH		MA	6	0	1	5	0	0%	17%	83%	0%	56	61	
0008	LANGUAGE ARTS		LA	6	0	1	4	1	0%	17%	67%	17%	55	60	
0008	SCIENCE		SC	6	1	0	4	1	17%	0%	67%	17%	53	56	
0008	SOCIAL STUDIES		SS	6	1	0	4	1	17%	0%	67%	17%	56	61	
0011	READING		RD	6	1	0	3	2	17%	0%	50%	33%	65	76	

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	MATH	MA	6	1	0	1	4	17%	0%	17%	67%	68	81	
0011	LANGUAGE ARTS	LA	6	1	0	4	1	17%	0%	67%	17%	61	70	
0011	SCIENCE	SC	6	0	1	1	4	0%	17%	17%	67%	76	89	
0011	SOCIAL STUDIES	SS	6	1	0	2	3	17%	0%	33%	50%	64	75	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	8	1	0	4	3	12%	0%	50%	38%	67	79	
0011	MATH	MA	8	1	0	2	5	12%	0%	25%	62%	69	82	
0011	LANGUAGE ARTS	LA	8	1	0	2	5	12%	0%	25%	62%	74	87	
0011	SCIENCE	SC	8	1	0	3	4	12%	0%	38%	50%	72	85	
0011	SOCIAL STUDIES	SS	8	1	0	3	4	12%	0%	38%	50%	69	82	

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